

GAVILAN COLLEGE CURRICULUM MEETING

Monday, March 26, 2012

3:00 – 4:30 p.m., BU 119

MINUTES

ATTENDANCE: S. Carr, E. Crook, S. Dodd, B. Donovan, F. Lozano, M. Machado, J. Maringer, R. Morales, J. Olivas, G. Ramirez, K. Rose, A. Rosette, M. Sanidad, R. Sharboneau, D. Van Tassel, E. Talavera (minutes recorder)

GUESTS: E. Dachkova, D. Klein

I. Call to Order

The meeting was called to order at 3:04 PM.

II. Agenda Adjustments

Switch curriculum and information items and remove Articulation report.

III. Approval of Consent Agenda

A. Minutes of March 12, 2012

MSC (M. Machado /G. Ramirez). Vote: unanimous. Passed.

IV. Curriculum

A. New Business

1. NEW COURSE PROPOSAL – FIRST READING

a. MATH 235 Integrated Algebra

Distribution of hours is over four days, 2.5 to 3 hours per day. Student investment outside of class will be between 15-18 hours per week. This is a math acceleration model. In other colleges, there have been good success rates.

MSC (M. Sanidad/J. Maringer). Vote: unanimous. Passed.

2. MODIFICATIONS TO EXISTING COURSES – FORM C

a. ANTH 1 Introduction to Physical Anthropology

There is a request to change requirement of English 250 advisory to English 250 prerequisite. In Social Sciences, 50% of students finish classes, which is the lowest. Of the 50%, at least 20% don't pass the class with a C or better. Changing the advisory to prerequisite will hopefully see the percentage rates changes. A suggestion was made to instead change it to being eligible for English 1A to have both the reading and writing requirement met. One issue is that 50% of the classes will not be accessible to students since they are only at a 250/260 English level. Another area to look at is how 50% were able to

pass without the prerequisite. Another question raised is what would be the benefit of a prerequisite instead of an advisory? The answer given was that students can enroll for this class without seeing a counselor. Students are limited in what they take and it will start to get worse. Instead, we need to look at other options such as class size and supplemental instruction. The access issue is going to be really huge and Gavilan needs to have a plan. D. Klein responded that the best solution is to have more English classes which would open up more opportunities for students. A suggestion was made to move forward and approve one or two and look at the data from those courses. Approving all of the classes will become a major problem. Through Title V Gavilan can look at mixed data sets but the concern is modifying all the classes at one time. S. Dodd asked D. Klein to take the forms back to her department and pick a few courses to do a study on and they will be placed on the next agenda. There was no motion on the floor.

- b. ANTH 2 Introduction to Archaeology
- c. ANTH 3 Introduction to Cultural Anthropology
- d. ANTH 5 Magic/Witchcraft and Religion
- e. ANTH 6 Culture and Politics of Africa
- f. ENGR 4 Properties of Materials

MSC (J. Maringer/M. Sanidad). Vote: unanimous. Passed.

3. DISTANCE EDUCATION – FORM D

- a. ANTH 2 Introduction to Archaeology
- b. ANTH 3 Introduction to Cultural Anthropology
- c. ANTH 5 Magic/Witchcraft and Religion
- d. ANTH 6 Culture and Politics of Africa

Items 4.A.3 a – d as one vote.

MSC (A. Rosette/M. Sanidad). Vote: unanimous. Passed.

V. Information-Discussion-and/or-Action

- A. Articulation – Information – J. Olivas
Removed from the agenda.
- B. Review of Courses Meeting the Cultural Diversity Requirement – Information – S. Dodd
Susan thanked Bonnie and Jesse for helping review the courses currently under the Cultural Diversity Requirement. What was found is that 16 of 48 courses listed did not meet the criteria that the curriculum committee established last semester. There are 3 options the department can take: 1) can disagree 2) can take course and modify it to meet requirements on form C, or 3) can take the course off the list. The next step is a timeline which the committee agreed would be by the end of Fall 2012 semester. The plan is for Susan to meet with each department chair or person who wrote the curriculum and show them the form that was filled out and where modifications are

needed. If nothing is done by the end of Fall 2012, then the course will be pulled from the cultural diversity list.

C. Associate Degrees for Transfer – K. Rose

Went over enrollment restriction in UCs and CSUs. CSUs will place Fall 2012 applicants on a waitlists. Two things will happen: (1) students will stay at Gavilan and (2) new students will not be able to get in at all. Gavilan needs to continue working towards development of AA-T and AS-T degrees. It is important to keep discussion open. J. Olivas encouraged as many faculty as possible to submit to CID. Susan asked that departments start on the paperwork. The bulk of the work is the curriculum work, and this is serious because Gavilan needs to see at least 10 programs available or students will face problems. If Gavilan wants to maintain enrollment, it needs to develop more programs. K. Rose will be asking department chairs for an answer to when/if they will submit transfer degrees.

D. DE 50%-K. Rose (added item for information)

Gavilan needs to see what classes are offered online, and this doesn't include hybrid courses. With so many GE courses offered, what is the next step? Are there any programs that are being offered that are in the danger zone? Does Gavilan want to offer other programs online? Fully online is an option for the students. The process is manually done to figure out which programs are over the 50% line. How do we orient students to the online process? We need to look at how these things are done and make sure we are really clear about that.

VI. Adjournment

At 4:43 PM by consensus.